Curriculum Support Policy

2026/2027

Nourishing the Human Potential

Curriculum Support Principles of EMC

Every student is entitled to a curriculum that:

- Promotes the moral, cultural, mental and physical development of students
- Gives experience in all areas of the British National curriculum
- Prepares the students to flourish culturally, intellectually, morally, physically, emotionally and spiritually through a wide range of far-reaching opportunities.

Curricular Aims

- To ensure statutory requirements of the English National Curriculum to the best of the student's ability.
- To ensure innovative and dynamic learning takes place
- To identify, nurture and harness every child's unique talent and potential so that they develop as confident, resilient and enquiring learners

Curriculum Support Policy of EMC

If a student is not an English Speaker:

- The school will offer an ESL curriculum as a support curriculum from 1 up to 3 academic years.
- Small groups of ESL are commended if the number allows
- One on One classes can only be envisioned for a quarter, then ESL children will receive differentiated instructions within a peer group.
- The family must ensure extra English classes after school

The aim is to boost the student ability to use English over a year's period.

If a student is not is not meeting the goals:

- Short term support (cannot exceed one quarter) can be implemented to boost progress.
- Small groups support system or one on one classes if possible

If the student is Neuro-atypical or has a diagnosed condition

- The school commits to give extra classes when/if possible, during school hours.
- These classes consist on repetition and additional explanation.
- The staff is not equipped or trained to implement professional techniques
- The staff commits to implement any recommendations from a doctor of therapist within the Montessori frame of work and British National Curriculum.

All these situations require a detailed SEN plan or Curriculum Support Plan agreed upon by SEN/DSL and Teaching faculty, signed by parents.

All learning disabilities and long term support must be given outside of school with specialist teachers-Therapists and/or Doctors.

Established on July 3rd 2025
To be revised on July 2026