



Transitions & New Children

Blooming Elementaries

After wonderful years in the primary community (3-6 years), Mayline, Mayleen, and Ghali are now off to new realms in our elementary environments! What great role models they have been for their successors, they will be missed as leaders and elders!

They have stepped into the elementary with much excitement and wonder, and have been gracefully greeted by their mentors. We wish them beautiful elementary years ahead!!

We extend our welcome to Sarah, freshly enrolled at EMC and greeted in Mimosa Sun. 😊



New Primary seeds

Jasmin has new additions!

A warm welcome to Adele and Aya Leen, 3 years old, into our Jasmin environment (3-6 years). They have gained much independence and self-control in our toddler community. They are ready to blossom under the care of their new guide, as well as with the inspiration and guidance of Jasmin's older children

A Rose Bud named Jad

The Rose community greeted a new friend, Jad!

Jad has beautifully transitioned from hibiscus to Rose this month. He went to visit his new environment and never left ;) We wish him all the best in this new stage: Welcome to Rose Jad!

Petunias keep growing!

After a year and a half in hibiscus, Ilyan has left his environment and twin brother to join the Petunia environment. His transition was smooth and he adapted very well in the Primary environment. As the admin office is adjoining Petunia, the ladies there are very happy to see him when he stops by to give them a smile!

Petunia has also greeted Salim, a brand new Montessorian 😊
Welcome to Petunia Salim!

Farewell Yunqi & Lia

Just as we have greeted new children in our community, this month also came with difficult good byes. We have received touching words from our dear Yunqi's family as they head back to China, and from our dear Laplazza family as they move to Moscow.





We thank them for their heartwarming testimonies. We will miss them very much!!

Dear EMC team,

This is our last week at Morocco, and Yunqi's last day at EMC. We will depart on next Monday. Recalling that we came to Morocco four years ago, I did not hesitate to only want Yunqi to enter EMC, and did not visit any other schools. Now I am still grateful to Ms. Claire, who observed and accepted Yunqi at that time.

It is perfect to spend the entire Primary at EMC, Ms. Tianka is really professional and infectious, and we have received effective and clear guidance from you. Ms. Aicha once told me that Tianka is amazing, and it is. Yunqi has laid a very good foundation in these three years in Rose environment. A lot of gratitude for you!

And then it is very exciting that Yunqi started his Elementary experience, although only one year, although for a while we chose distance learning, but every day is cherished. I told my friends that every extra day at elementary was do well worth it. Ms. Fairouz is really kind, loving, and persuasive. Every time we raise a problem, it will be effectively improved in a short period of time. And also Ms. Banke, together to help Yunqi transition smoothly to the new stage. I am really grateful to you all!

At EMC, I can feel the heartfelt love and affirmation of the teachers for the children, and based on children, which is one of the essence of Montessori. You have shown us some aspects of Yunqi that I didn't know about, which makes me feel excited and moved, and even more reluctant to leave.

I sincerely hope that EMC will stick to the Montessori philosophy, become better and better, and become the banner of the industry.

I sincerely thank all the teachers who have guided Yunqi, and wish their hearts will always be bright and happy like children, and their lives will be happy. Please pass on my thanks to teachers who are not on the recipient list.

I am willing to know what's going on with you all and EMC, and I'd also love to share with you about Yunqi's growing milestones.

All the best! Amber.

Dear Aicha,

We are glad that Lia had an opportunity to attend Montessori school in Morocco and its thanks to you.

We are happy she was guided by fantastic guides during her days at school and that she progressed so well.

Thank you for reaching out to us and not letting us go when it was a hard time for everyone during confinement.

The Montessori world is small and people cross each other (if i'm not mistaken Leslay Ann Patrcik also had an interaction with the school in Moscow for their adolescent program), so, this is to say that we might see you one day in Moscow at a Montessori conference or something :)

Thank you again. Natalia.

LUCKY SUN

The Mimosa Sun community has volunteered to adopt their friend Yunqi's tortoise! They have baptized him "Lucky Sun", and are now in the process of researching its needs so they can prepare an optimal environment for him.

MIMOSA EARTH DIGGING FOR TREASURES OF THE PAST

The Mimosa Earth Students have delved into the study of ancient civilizations: ancient China, the Romans and the Greeks. They have invited Leila, Domizia, and Aicha to attend to their presentations, to their delight! The student groups have shared interesting information about the customs and ways of life of these ancient communities, and have made beautiful artistic representations to illustrate their homes, their traditions, and various symbols of their society.





Beyond the learning and sharing, the most striking happened after each presentation, when the audience is offered the opportunity to ask questions to the presenters. It was very moving to witness the heartwarming cascade of encouraging words describing how much they appreciated the presentation, the effort made, the artistic representations, the timelines, and how much they learned.

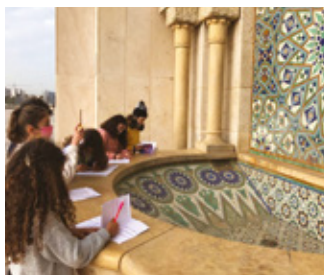
The students have organized a class trip to the Museum of Ancient Civilizations in Rabat! More about their trip soon.

GOING OUTS

Hassan II Mosque

Within the study of geometry, a group of elementary students designed a Going Out to discover the spectacular geometric patterns that ornate the Hassan II mosque. They were ecstatic about organizing their trip and finally getting to experience first-hand the captivating Moorish design using traditional geometric patterns.

The students were so engaged and focused during the tour, and even kept working throughout the bus ride back to school! Going outs are a great inspiration for themselves and for their peers who will hear all about it when they present their work!



Rooting For Nature!

Another group of elementary students currently researching plants were thrilled to step out of their environment!

They wrote the names of plants with one or two cotyledons (monocotyledon or dicotyledon). They also discovered plants with aerial roots. Upon realizing it's the type of plant they do not yet have in their classroom, they decided they needed to purchase one and bring it back to their classroom to show their peers and observe its growth.

Montessori going outs bring joy and meaning to research and learning.

More is yet to come!



From Squares To Towers

A group of elementary students studying area and volume went to find answers to their question: What is the surface area and volume of Casablanca's famous twin center towers?

They found the height of the towers online, 115m, yet couldn't find the measurements of the base.





SO! They organized a going out trip to measure the base themselves - some even asked to verify the measurements of the height. Children measured the base of the tower with the ruler in order to calculate the surface area and the volume of the towers of the twin tower. They then sat to make the calculations, and found the answers they were looking for!

The youngest ones (6 and 7 year olds) did the math and multiplication (base x height) on paper and the older ones calculated the surface area and the volume! They found that the base equals 27m. They figured that: $115m \times 27m = 3\,105\,m^2$ is the area of one surface of the tower and that $3\,105\,m^2 \times 4 = 12\,420\,m^2$ is the area of the four rectangular surfaces + the surface area of one of the squares is $27 \times 27 = 729\,m^2$ and then of both squares: $729\,m^2 \times 2 = 1\,458\,m^2$.

They came up with the total surface area (SA) = $3\,105\,m^2 + 1\,458\,m^2 = 4\,563\,m^2$

As per the volume, the two oldest girls (9 year olds) did the following calculation $V = 115m \times 27m \times 27m = 83\,835\,m^3$.

There we go! Math brought to real life, to find answers to real questions.

THE HOUSE OF YOUTH

The Work & Study Cycle

Our adolescent students are at a pivotal time of vibrant, powerful personal transformation in all ways – emotionally, physically, cognitively. It is important for them to understand the process of their own transformation – what drives it, and what to expect. They have just completed a Work and Study focused on human development, including the process of growing up. This has encompassed a close look at adolescence and the human body. It also provided opportunities for the students to spend time with very young children as a way for them to become deeply aware of the processes of development. Adolescents are strongly drawn to babies and toddlers, and so have been invited to collaborate with the toddler program at EMC through observations of toddlers, interacting with them, and also making things that the toddler classrooms need.



Academically, cells, genetics and the human body has been a huge focus, as well as discussing population growth in humanities and calculating population density in math.

The students have each read a coming-of-age novel (in English) and wrote a creative story with a main character who undergoes a transformation in his/her life. They began to explore philosophy and psychology. Their independent research specializations range from studying emotions, to how vision works, to why we feel pain and why we dream, to the menstruation cycle, the stages of development of the human brain, and the study of various body organs such as the brain, the skin, and muscles.

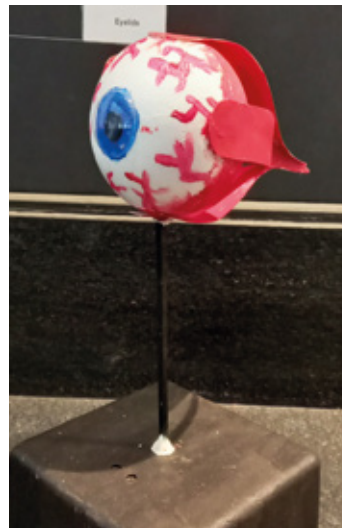
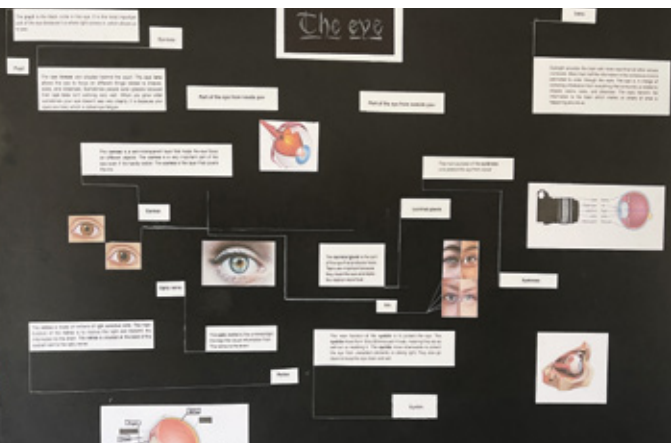


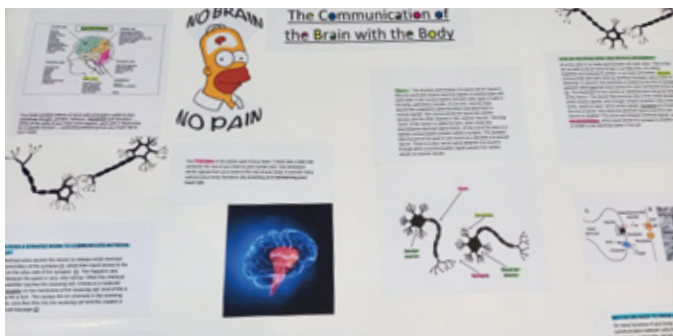


Erdkinder is about developing self-expression in all its shapes and forms. The presentations are the opportunity for the students to unleash their creativity in presenting their research to their peers. Any mediums are welcome! The students worked on interactive board presentations, video montages, beautiful artistic models of the human skull and the eyeballs, and a hilarious acting production!

A new addition to the academic program was the philosophy seminar and a bigger focus on critical thinking. This brought some engaging conversations, both in class setting.

This Work and Study was extremely relevant, intriguing, and will hopefully be just the start of our students learning about themselves and others, and what it means to be human.





Culinary School at HoY

This Month, HoY students have made the most delicious meals with their new Culinary Arts Teacher: Bouchra Bencherki. Bouchra is helping them establish healthy and yummy meals, and guiding them on how to shop and execute the recipes. So far, they have made Bagels, Banh Mi, Beet Hummus, Korokes, Satay chicken, Vietnamese salads, Lasagna, Salmon quiche, Greek salads, Tiramisu, Pear with its chocolate coulis, Banoffee pie, Fondant au Chocolat and SO MUCH MORE!

They are thoroughly enjoying the cooking and tasting experience!!



A short poem about adolescence
by Aicha Benchemsi

The in between period

*Promises, lies, betrayal, gone as soon as they're made,
As though that itself was the lie*

*Trust given blindly to people who the heart is unsure of,
A web of lies so complex that one can't keep track of what
they've sworn*

*Secrets become keys,
To friendship,
To trust,
And to betrayal*

*From the outside it seems like nothing more than the drama
of young souls,
And still our souls are troubled*

*Why?
Why must our mind bother us with constant 'meaningless'
dilemmas?
Perhaps for the the important conflicts and changes to pass
unnoticed through the sea of gossip*

*At a moment in time where nothing makes sense anymore
and all that you've been taught is suddenly non-applicable,
All we have left are the things we do understand and those
unmoving principles become our anchors*

*We begin life with a fresh heart and a fresh mind,
And over the course of many moons those two become
become old and weathered with experiences and
information,
In this inbetween, we have nothing but a fresh mind and a
weathered heart to guide us*

*Burdened with the overwhelming expectation to be
overachieving,
Yet given only a child's mind to do so,
Expected to carry the crushing weight of responsibility;
When we are but beginning to grow and discover our
potential*

*Any yet, as if by miracle,
It's all gone*

*In the blink of an eye friendships are rebuilt, bonds are
reborn and apologies are made,
But the scars still run deep*

*The in between is a time of sorrow, betrayal, self-doubt, and
the need to be noticed or rebel,
But also one for change, discovery, development, and a
deeper meaning to the life that we've been living.*



COVID UPDATE

We would like to thank all of you, parents, who have informed us about contracting COVID and who have strictly followed the EMC Health Protocol. We are grateful and happy that EMC has kept its doors open and greeted the students on a daily basis with no interruption.

PARENT ED

Toddlers: The importance of Practical life

As adults, we often underestimate the young child's abilities to understand and interact with their environment. Maria Montessori has revealed to us the importance of the first sub-plane of development, between birth and three years: a time when the child absorbs everything through observation and imitation.

Before the child learns to walk, he meticulously absorbs the human beings around him, and how they interact with their environment. Once the child begins to walk and his hands are free, we notice a surge of independence and interest in participating in these activities. We therefore have to think about ways to make PRACTICAL LIFE ACTIVITIES accessible and appropriate for this new explorer.

As guides, we have to consider the preparation of the child's environment, ways to organize their clothing so that they can change independently, to groom themselves, to comb their hair, etc. We constantly have to arrange and evaluate the environment based on their physical capabilities and interests. Join us to learn more about how to make your home more adapted to your young explorer, as to build his/her independence and confidence.

Our Assistants to Infancy offered two wonderful workshops to the parent community in January. This collaboration seeks to build a bridge between home and school and to offer a coherent discourse to the children.

Primary: Let's Talk about Language!

Montessori believed that language is innate and it is in the nature of humans to express themselves both orally and through the written word. The Montessori Language Arts curriculum, therefore, starts the moment the child first enters the environment. The Primary Guides offered parents a language workshop on the development of language, from oral language, to writing, and then finally, an explosion into reading.

The Workshop was a success! Our parents got to discover how children in our 3-6 environments explode into reading and writing in a way that's concrete, fun, and respectful of their own natural rhythm.

Erdkinder: The Work and Study about Human Development

Our Adolescent Expert, Lesley Ann Patrick explained to HoY parents what the current Work and Study was about, and how academics and practical work were integrated.

As always, it was an informative session that helped the parents' understanding of the curriculum and the Montessori approach to learning in the third plane of development. More details about this Work and Study in the House of Youth section!

EMC BABIES

Our dear Chivé from Acacia gave birth to a wonderful little girl! Congratulations Chivé and family!

COMMUNITY

We are currently working on establishing a forum-like community platform, dedicated to know one another, create events and find good deals.

We will get back to you as soon as we are done, and will probably need your managerial skills to moderate the forum. MORE SOON!

BSO ACCREDITATION

The BSO inspection has been postponed once again, due to the border situation in January. The inspectors informed us of their visit for the month of May 2022. We are looking forward to this new step in our growth as a school.

BREAK

Happy Winter Break!

EMC will be closed and its staff on break, from February 23rd 2022 (included) to March 6th 2022 (included).