



Curriculum Policy

2022/2023

Nourishing the Human Potential



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EMC Curriculum Policy

The curriculum at Ecole Montessori Casablanca is rooted in the core principles of Montessori pedagogy. It is divided into three sections to cover the periods of Infancy (1 to 6 years), Childhood (6 - 12 years) and Adolescence (12 - 18 years). In each section it is implemented through appropriate plans and schemes of work which originate from Dr. Montessori's scientific observations and are continually revisited in accordance with advances in neuroscientific evidence and the needs of contemporary society.

The goal of Montessori pedagogy is to support human development from birth to young adulthood in accordance with Dr. Montessori's definition of the Planes of Development in which subsequent levels of independence are attained. These range from independence primarily at a physical level (functional), through the development of independent thinking and intellectual questioning (mental), to establishing the capacity to take one's individual place as a contributing member of a larger society (social), equipped with conscience and consciousness (moral). Ultimately the goal of independently supporting oneself through one's own efforts is attained (economic) accompanied with a clear vision of one's future possibilities (spiritual).

The curriculum which fosters the increasing levels of independence in this way serves also the aims of the English National Curriculum which serves to promote: "the spiritual, moral, cultural, mental and physical development of pupils at the school and of society" and to prepare pupils: "for the opportunities, responsibilities and experiences of later life". At the adolescent level, EMC merges the Montessori pedagogy with the preparation of the IGCSE examinations.

EMC offers a curriculum which covers a broad range of subject disciplines, delivered through teaching that will enable all pupils to make solid progress according to their individual abilities, such progress being properly assessed as part of a continuous process which feeds back into lessons.