



EMC SCHOOL OF ARTS 26/27



Arabic

6-11 YEARS
with **Miss FATIMA**

Children broaden their vocabulary through engaging and meaningful activities, making connections between Arabic, their existing language knowledge, and the world around them.

OBJECTIVES

Trimester 1 – Building Language & Self-Expression

Children build their vocabulary through familiar and meaningful topics, while developing confidence in expressing themselves in Arabic. They create and share simple stories, understand and translate songs, express ideas and experiences in sentences, and write short descriptions about themselves and their friends.

Trimester 2 – Communication & Creative Writing

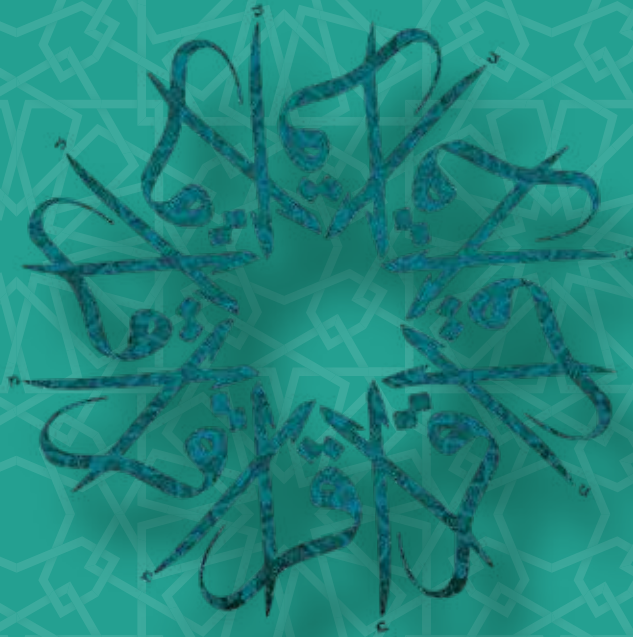
Children develop their communication and writing skills through interviews, questions and answers, and short articles on familiar topics. They create a class magazine combining drawings, vocabulary and short texts, while using Arabic creatively to express ideas, experiences and opinions. They also strengthen sentence structure, spelling and writing fluency, while making connections with other languages they know.

Trimester 3 – Independent Language Projects

Children apply their language skills through increasingly independent projects. They create and write their own stories, write a biography of a person of their choice, and describe a friend using rich and descriptive language. They also explore practical Arabic through activities such as handling money and making change. By combining reading, writing, speaking and listening, children develop greater independence, confidence and accuracy in using Arabic.



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Al Qur'aan al Kareem

6-11 YEARS
with **Miss KAOUTAR**

A joyful and meaningful journey into the Quran, where children develop their recitation, understanding and confidence in a warm and engaging environment. Through stories, activities, memorisation, du'as and exploration of important Islamic occasions, children discover the values and teachings of the Quran while nurturing a deeper love for the Quran and their faith.

OBJECTIVES

Children build a meaningful connection with the Quran through listening, repetition, recitation, and memorisation.

They will begin with Surah At-Tin and learn new surahs and verses at their own pace, while improving their pronunciation, confidence, and understanding. Throughout the year, they will also learn selected du'as and morning and evening adhkar, and explore important Islamic occasions such as Ramadan, Laylat Al-Qadr, Eid Al-Fitr, and Mawlid. Through engaging activities, children will discover the values and teachings of the Quran and develop a deeper love for the Quran and their faith.



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Art

1-3 & 3-6 YEARS

with **Miss KARIMA & Miss HANANE**

Our after-school Art class gives children the opportunity to explore their creativity through fun and engaging art activities. From drawing and painting to crafts and creative projects, children will develop their imagination, fine motor skills, and confidence while expressing themselves through art.

OBJECTIVES

Trimester 1

Exploring Art - Drawing and coloring activities. - Exploring different art materials and techniques. - Simple painting and creative crafts. - Encouraging creativity and self-expression.

Trimester 2

Developing Creativity - Painting and exploring colors and different techniques. - Creative crafts using different materials. - Working on simple individual and group art projects. - Developing imagination and fine motor skills.

Trimester 3

Creative Projects - Exploring new art techniques and creative ideas. - Creating individual art projects. - Combining drawing, painting, and crafts in creative activities. - Reviewing and building on the skills learned throughout the year.

Overall goal: Children will have the opportunity to explore different forms of art while developing their creativity, imagination, and confidence through hands-on activities.



EMC SCHOOL OF ARTS 26/27



Art of cooking & entrepreneurship

6-11 YEARS
with **Mr VINCE**

A hands-on journey into the science, creativity and culture of food, where children develop essential cooking and baking skills while exploring different ingredients, recipes and cuisines.

They will create, taste and present their own ideas, while discovering simple entrepreneurship skills, from developing a recipe to costing, branding and selling a product.

OBJECTIVES

Trimester 1

Basic cooking and food preparation, introduction to entrepreneurship, and making light snacks, cookies, cakes, and bread.

Trimester 2

Basic food preservation, making drinks and juices, and preparing jam and yogurt.

Trimester 3

Exploring different cuisines and preparing dishes from various cultures, including Asian, European, Mediterranean, Moroccan, and other cuisines.



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Move & Groove

6-11 YEARS

with **Miss WAHIBA**

The club provides a fun and energetic environment where students can explore movement, dance, rhythm, and fitness through age-appropriate activities. Sessions focus on developing coordination, body awareness, musicality, confidence, and teamwork while encouraging students to express themselves through movement.

Activities are adapted to each age group, with younger children focusing on playful movement and rhythm, while older students develop more advanced dance routines, endurance, creativity, and performance skills. The overall aim is to make physical activity enjoyable, inclusive, and engaging for every student.

OBJECTIVES

Trimester 1 – Discover & Explore

Introduction to basic Zumba and dance movements, focusing on rhythm, coordination, body control, and learning simple choreographies. Students will become familiar with different musical styles and develop confidence moving as part of a group.

Trimester 2 – Develop & Create

Students will progress towards longer and more challenging choreographies while developing cardiovascular endurance, coordination, musicality, and teamwork. They will also have opportunities to create and contribute their own movements.

Trimester 3 – Perform & Celebrate

Students will refine their choreographies with a focus on synchronization, performance skills, confidence, and teamwork. They will prepare a final group routine to showcase the skills and progress developed throughout the year.



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Creative lab

6-11 YEARS
with **Miss HADIL**

A fun, hands-on, project-based club where students turn their ideas into creative creations! Each term, they'll explore new materials and techniques while working together on one exciting project. From giant paintings and embroidery to 3D creations. A space to imagine, create, collaborate, and make something they're proud of!

OBJECTIVES

Trimester 1 – Paint & Create

Students will explore colour, painting techniques, and collaboration while creating one large-scale group painting.

Trimester 2 – Build a World

Students will design and build their own miniature town using cardboard and recycled materials. They will create buildings, roads, parks, shops, and other town features while developing teamwork, creativity, and problem-solving skills.

Trimester 3 – Mosaic Project

Students will explore patterns, shapes, colours, and composition while designing and creating a large collaborative mosaic using a variety of materials.



EMC SCHOOL OF ARTS 26/27



Theater & performing arts

6-11 YEARS
with **Mr VINCE**

A creative journey into drama, storytelling, and stage performance through fun, hands-on workshops. Children explore emotions, pantomime, improvisation, character development, singing, dancing, and acting, while building confidence, creativity, communication, and self-expression.

Through story-making, puppetry and puppet-making, movement, and performance workshops, children gradually develop their skills and work together toward a school theater production, experiencing the excitement of bringing a story from imagination to the stage.

Final presentation Term 3
THEATER PLAY



OBJECTIVES

1st TRIMESTER — DISCOVER & CREATE

Stories → Puppetry → Performance

- * Understand and explore different kinds of stories
- * Learn how to interpret characters, emotions, and events
- * Develop storytelling and creative expression
- * Discover the art of puppetry
- * Design and make their own puppets
- * Learn basic puppet movement, voice, and characterization
- * Prepare and perform a short puppet theater production

2nd TRIMESTER — EXPLORE & PERFORM

Theater History → Performing Arts → Stage Preparation

- * Discover the history and evolution of theater
- * Explore different forms and styles of performance
- * Participate in acting and drama workshops
- * Study emotions, expression, voice, movement, and improvisation
- * Develop singing and basic choreography skills
- * Learn about stage presence and working as an ensemble
- * Begin developing and preparing a stage theater production

3rd TRIMESTER — PRODUCE & PERFORM

Rehearsals → Production → Stage Performance

- * Rehearse and develop the stage play
- * Strengthen acting, singing, movement, and character work
- * Create and design props, costumes, and stage elements
- * Learn basic backstage and production responsibilities
- * Work collaboratively as a theater ensemble
- * Prepare for the final school performance
- * Perform the completed stage production

Final presentation Term 3
THEATER PLAY



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6-11 YEARS
Miss BOUTAYNA

A calm, hands-on class where children explore sewing, crochet, tailoring, and textile crafts at their own pace. Using real tools and natural materials, they'll practise techniques, develop creativity and independence, and build confidence through meaningful projects.

OBJECTIVES

Trimester 1

Explore Introduction to sewing, fabrics, tools, and basic techniques through hands-on activities and simple creations.

Trimester 2

Create Develop sewing skills while exploring crochet, textile crafts, and a variety of creative techniques.

Trimester 3

Design Encourage creativity and independence as children develop their own ideas and create personal projects using the skills they have learned.



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The Newsroom

6-11 YEARS
with **Miss KHADIJA**

The English Newsroom is a hands-on after-school club where children develop their English skills by becoming young journalists. They use English to investigate, interview, debate, create and communicate through engaging real-life activities.

Children will create The Montessori Press, report on school news, interview members of the school community, explore stories from around the world, solve and design mystery cases, take part in debates, and create their own comics and stories.

OBJECTIVES

Trimester 1 – Becoming Journalists: Students discover the basics of journalism and different newsroom roles while building confidence in English. They begin creating the first editions of The Montessori Press.

Trimester 2 – Developing Journalists: Students take greater responsibility, developing their skills in research, interviewing, writing, editing, communication and teamwork, while contributing more independently to each edition.

Trimester 3 – Independent Journalists: Students take ownership of their preferred roles and work more independently to plan, create, edit and publish content, using English confidently and effectively.

Throughout the year, students produce a monthly edition of The Montessori Press, exploring new topics while developing their individual strengths.



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The Adventurer

6-11 YEARS

Miss KHADIJA

The Adventurer is a hands-on creative exploration class where children discover fascinating topics from history, nature, science, and the universe, and turn their discoveries into art.

Each session explores a new topic through stories, observation, research, and discussion, followed by a creative project.

Topics include:

History & Mythology — ancient civilisations, legends, beliefs, and traditions.

Archaeology & Discovery — artefacts, fossils, relics, and mysteries of the past.

Nature & Botany — plants, animals, insects, and the natural world.

Space & Astronomy — planets, stars, constellations, and the universe.

Exploration & Invention — maps, architecture, inventions, and human journeys.

Hands-on Art — masks, sculptures, models, maps, illustrations, and more.

OBJECTIVES

TRIMESTER 1: Worlds of the Past

Goal: Develop children's curiosity about history by exploring ancient civilizations, mythology, archaeology, and the mysteries of the past. Encourage them to recreate and bring history to life through creative art projects.

TRIMESTER 2: The World Around Us

Goal: Encourage observation and curiosity through the exploration of nature, plants, animals, insects, and the universe. Help children appreciate the natural world and discover it through creative, hands-on art projects.

TRIMESTER 3: The Human Journey

Goal: Inspire children to explore how humans have travelled, built, invented, and shaped the world. Develop curiosity, creativity, and problem-solving through maps, architecture, inventions, and exploration-inspired projects.



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MMUN

6-11 YEARS

Miss DAMILOLA

The Montessori Model United Nations (MMUN) is an exciting educational experience that introduces students to the world of diplomacy, international relations, and global issues. Through research, public speaking, debate, and collaboration, students develop confidence, critical thinking, communication skills, and a deeper understanding of different cultures and perspectives.

Throughout the year, students will prepare to represent a country at the MMUN conference in Rome, where they will have the opportunity to meet students from around the world and experience a real Model United Nations conference.

PROGRAMME

First Trimester : Discover the United Nations, research the assigned country, and write a position paper.

Second Trimester: Prepare presentations, practise conference procedures, public speaking, and cultural presentations.

April: Trip to Rome to participate in the MMUN Conference.